

ALE Syllabus, 2024-2025
Luther Burbank High School

Teacher: A. Acuña

Room: 1108

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Conference: B Day 10:55 a.m.-12:35 p.m.

Course Description

The ALE class focuses on the five domains of student advocacy: Academic & Cognitive Skills, Daily Living Skills, Community Skills, Recreation/Leisure & Social Skills, & Vocational Skills. The unique learning curriculum provided cuts across age & IQ barriers to include students who have a disability which limits their independence.

Course Objectives

ALE Academics: includes objectives considered functionally important to each student's level of skills. These include math (with or without calculator), money, consumer applications, & functional reading & writing, as appropriate. Students are required to take the following STAAR Alt 2 exams during their 4 years of high school: English 1 & 2, Algebra 1, Biology, & US History.

Daily Living: includes objectives needed for levels of semi-independent or independent living such as personal care, meal preparation, health, & daily maintenance.

Community: includes objectives required for shopping, eating out, mobility & transportation, emergency responses, community resources, & citizenship, as it applies to student's individual skill levels.

Social & Recreation: includes objectives for development of social communication, adult interpersonal skills, & recreation/leisure.

Vocational: includes objectives related to pre-employment planning, employee behaviors, occupational skills training, task analysis, & job safety.

Evaluation Criteria/Testing

Evaluations will be based on teacher observations, checklists, individual student work, & teacher-made tests. We are using TeachTown as our main source of curriculum & assessments. Student report card grades will include both assignment & assessment grades.

Grading Criteria

Each student is graded according to the level of mastery specified in their IEP. The student is graded based on their individual skill levels & not compared to other students. Grades are based on the work the student completes.

A=90-100 B=80-89 C=75-79 D=70-74 F=0-69

Classroom Rules

Students will follow the Bulldog Way as well as classroom rules. All students & adults will be treated with respect. Students follow the SAISD Bill of Rights & Code of Conduct. Cell phones must be put away during class time. Chromebooks will remain at school for daily student use.

Other Considerations

Each student will work to develop skills within the five domains based on their individual levels. Themes will link the domains to create connections to real life activities. Permission slips & parent/student information packets will be required for vocational training, community-based training, & field trips.